



**St Mary's Primary School
McLennan St Mooroopna
E3034 Registered Number 1408**

Principal Anthony Butts

ANNUAL REPORT

**TO THE SCHOOL COMMUNITY
2014**



ABOUT THIS REPORT

This Annual Report provides the school community and others with information about school performance, initiatives and developments during the year and the achievements arising from the implementation of the School Improvement Plan. It complements and supplements the School Newsletter which has been published throughout the year.

SCHOOL FEATURES

- The school's enrolment at the August census was 349.4 full time equivalent students, 17.4 more than 2013.
- 15 class groupings:
- 4 X Gr Prep/1
- 2 X Gr 2
- 1 X Gr 1/2
- 3 X Gr 3 /4
- 2 X Gr 4/5/6
- 2 X Gr 5 /6
- 1 X Special Needs classroom (2 days per week)

- 16 full time and 6 part time teaching staff with a full time equivalent of 19.3.
- 2 school officers (56 hrs/wk in total) and 11 non teaching staff.
- 14 general purpose classrooms, an Art room, a Library and a Multi-purpose room which was used as a Life Skills classroom on Thursdays and Fridays.
- The Life Skills program is staffed by a Classroom Assistant with a degree in Disability Studies and Student Learning Officers.
- Each class had the equivalent of a 1hr Visual Arts and a 1 hr Performing Arts session each week.
- Administration and general classroom areas are in excellent condition having all been recently built or refurbished.
- 38 full time funded Special Needs students attended in 2014.

ST MARY'S IDENTITY

- St. Mary's is a Catholic school which actively promotes the traditions and practices of the Catholic Church. Fr Joseph leads class masses which take place on Fridays on a rotational basis and the children enjoy contributing to the liturgy through reading, reflecting and music.

- The school prides itself in being recognisably Catholic and endeavours to demonstrate this through the provision of daily prayer, regular Religious Education classes, celebrating school Masses and liturgies, and striving to ensure that Jesus Christ is our model for how we act as individuals. Our message in it's essence is a simple one of loving ourselves, loving each other, caring for the world we live in and loving our God.



- Each class has a Prayer focus which is used each day to pray. We have a designated “Sacred Time” from 9am – 9:15am every day for children to pray and we do not have any announcements or movement around the school during this time.
- The Source of Life is the core document used to teach Religious Education at St Mary’s and across the Sandhurst Diocese. It includes a variety of resources to help develop learning and teaching strategies for each of the units. New staff to the diocese attended professional development days enabling them to gain a deeper understanding of the program.
- Our Religious Education Coordinator Pauline Hindson has once again provided the school with meaningful and vibrant Masses which our children play an active role and enjoy thoroughly.

PARENT / COMMUNITY INVOLVEMENT

- The School Board is the principal leadership group in the school community and meets twice a term. The board play a pivotal role in the direction of the school and oversee the major decisions made in the school. Paul Brown was once again our School Board Chair.
- The Parents & Friends group have had a busy year organising many activities and fundraisers. Their continued support for the school not only provides much needed financial help but also builds a sense of community for our families. I would like to thank our P&F for their commitment each year and the countless hours they volunteer to improve St Mary’s. See attached report from our P&F President Naomi Egglestone.
- The school encourages parental involvement and parent helpers with current Working With Children checks are welcome in all classrooms. A Parent Helper Information session was conducted on Friday 21st March for all parents who currently assist or plan to help in classrooms or on excursions. The new Parent Helper Guidelines were explained and around 30 parents attended the session.
- Our school Newsletter goes home every Thursday via students and emails and is available at the Parish Masses each weekend.
- Parents and parishioners often attend our school Masses and Paraliturgies. Our Mother’s Day liturgy was particularly popular and many mothers and grandmothers were in attendance.
- School assemblies are held once a week to acknowledge student successes and are run by our Student Leadership Team. We begin each assembly with



an Acknowledgement of Country. Awards for Students of the Week, Creative Arts, PBIS, good manners and leadership are presented each week.

- A Grade Six Graduation evening, including a paraliturgy, was held on December 15th. The ceremony took place in the Marian Centre after a family BBQ for all the Gr 6 children. The following awards were handed out:
- **Mark Patrao Award** for Excellence in Academics and demonstrating Christian qualities - **James Nethersole**
- **St Vinnies Scholarships** – **Georgia Wilson, Kiarna Robertson, Ashley Rusak, Darcy Russell, Sammy Macadam and Jack McPhee**
- **Steven Sibio Award. Quiet Achiever** – **Tom McCarty**
- **Rotary Award** is for someone who achieves excellent academic results in a very humble and modest fashion. **Riana Mulla**
- **St Mary's Award** To a student who is genuine in all their interaction at school and attempt to achieve their best in all endeavours. **Jack Woodyard.**
- **Mary Sprunt Scholarships.** For Gr 5 students who achieve their full potential at all times. **Noah Frik and Sneha Saravana Kumar.**



MAJOR ACHIEVEMENTS FROM SCHOOL IMPROVEMENT PLAN

Catholic Identity

- We gathered in St Mary's Church to begin the 2014 new school year with celebrated by Father Joseph. Our new preps, Sacramental children, new staff and school leaders were warmly welcomed to the parish community. We concluded the school year with a thanksgiving mass which was held on December 12th in the Marian Centre and was celebrated by Fr Rob Galea. It was a vibrant and engaging liturgy, highlighted by Fr Rob's singing which the children greatly enjoyed. Throughout the year special Masses and liturgies were celebrated in both our church and Marian Centre including Ash Wednesday, Mother's Day, Feast of the Sacred Heart and Mary's Birthday. Class groups and units have joined parishioners for Friday and Sunday Mass in St Mary's Church and many parents and family members join us for these Liturgical celebrations in which children prayerfully participate in various ways.
- Throughout Holy Week, each unit prepared and presented a prayerful reflection to commemorate the story. Grade 5/6 classes reenacted the Resurrection on our return to school after the Easter holidays.
- Prayer is an important part of every day at St Mary's. Classrooms have a prayer table to encourage a warm and spiritual atmosphere within the classroom and each morning begins with sacred prayer time. Prayer focuses and icons are prominent around the school, in classrooms and meeting areas. Christian Meditation is practiced throughout the school as we believe it not only develops our relationship with God, but has life time positive affects on the well being of our school community. Each week our whole school assembly begins with a prayer prepared by a different class. This reflects classroom topics, current events or celebrations on the Church calendar and is presented in prayerful, reverent and meaningful ways using varied mediums.
- Several children received the Sacraments of Reconciliation and Eucharist during the year and participated in the Parish Based Sacramental Program. The school is closely linked to the Parish during this time and supports the Sacramental Team in various ways. Staff members and children were prayer partners throughout the program and the school placed a prayer focus in the front foyer, prayed for and acknowledged these children in the school



newsletter and presented a small memento to them during Assembly. Children in Grades 4-6 participated in class Reconciliation.

- Catholic Education Week was celebrated with particular focus being on the school, parish and community connections. Grandparents Day was again a highlight, with many visitors to our school. During the week, classes made connections outside the school by visiting such places as the local nursing homes, Library, St Vincent De Paul and other services within our community.
- Fr Joseph celebrated class masses each week with the children. The celebrations have been engaging including the involvement from the children through singing, reading, liturgical dance and interaction.
- As part of the Arts vision for Catholic Education, the Grade 5/6's took part in the Goulburn Valley Deanery Festival of the Sacred and represented their school with pride and enthusiasm. Music and movement continues to be a vital part of our liturgical celebrations and reflections and the school choir and liturgical dancers spend many lunch times preparing for these occasions.
- The student leadership Social Justice Team initiated and took responsibility for promoting Social Justice throughout the school community. Caritas was the focus during Lent and classes made a coin line with the money raised through Project Compassion.
- The Social Justice Team helped organize the Feast of the Sacred Heart Liturgy and presented members of our local St Vinnies with several baskets of non-perishable goods that had been donated. They also promoted our Christmas Giving Tree and again were able to present many gifts to St Vinnies that were distributed within the local community.
- Celebrating Mercy Founder's Day gave the school community an opportunity to know and reflect on our past story and give thanks for the sacrifices and commitment the first Mercy Sisters had to bring Catholic education to Mooroopna. We are proud that the Mercy traditions is still evident and alive in our school culture today. A picnic and an icy pole at Kidstown followed the reflection in the Marian Centre and was an enjoyable way to commemorate the occasion.
- 3 staff members took part in gaining accreditation to teach Religious Education in Catholic schools. It is an expectation that all teachers who do not have accreditation, enrol in diocesan courses to do so.

Leadership

- Our staff Leadership Team, comprised of Anthony Butts (Principal),



Pauline Hindson (Deputy Principal & Religious Education Coordinator), Shona Loudon (Curriculum Coordinator), Felicity Bryant (Curriculum – Maths), Damien Taylor (OHS & Indigenous Education Coordinator), Ann Margaret Carroll (Technology) and Marg Lee (Gr 3/4 Unit Leader). The group met once a fortnight to discuss our School Improvement Plan and implementing programs in classrooms.

- All new staff took part in an induction day before the commencement of the year. Staff induction includes a briefing on Catholic Identity, School Operations, Culture, OHS, ICT, Curriculum and general housekeeping.
- All new Prep children took part in an interview with the Principal (new families) and Deputy Principal (current families). They also participated in a transition program which consists of 4 sessions in classrooms (small groups) leading up to an Orientation Day in December where the children spend time with their teachers and classmates for the next year.
- Teaching staff took part in an appraisal process comprising of goal setting in term 1, reviewed goals in term 2 (which included focusing on agreed teaching and learning practices) and Annual Review Meetings towards the end of the year. It is an opportunity to review practices and affirmation of the wonderful efforts our staff have made throughout the year.
- The School Board chair, Parish Priest and Principal continued to be part of the Catholic Education Shepparton Mooroopna group, who met on the first Wednesday of each month to discuss local issues and strategic planning. Its major focus continues to be the future provision of educational settings.
- Catholic Education Shepparton Mooroopna was promoted through newspaper advertising in Catholic Education Week.
- Professional Learning Communities (PLC's) continued to be a major driver for our curriculum. PLC's analysed assessment data which was used to direct a differentiated curriculum for Grades 2-6.
- The St Mary's School Board continued to provide leadership to maintain school improvement, strengthen relationships and develop the potential of student learning.
- The St Mary's School Improvement Plan (2013 – 2017) continued to be the reference point for strategic planning of the school. The plan incorporates research that has identified the features of Highly Effective Schools and used the Sandhurst Charter of School Improvement as the core resource.
- In 2014 St Mary's took part in a review of Learning and Teaching Please



see the Curriculum section of this Annual Report for more detailed information on these reviews.

- In Reconciliation Week, St Mary's once again hosted visitors from Rumberla. It was symbolic of the commitment the school has to building links with our indigenous community and understanding our country's history and tradition.
- The structure of our Student Leadership Team was altered to allow all Gr 6 students an opportunity to be a leader of the school. On Friday 14th February St Mary's hosted all the Goulburn Valley Gr 6 students for a leadership day. A variety of speakers including Sharman Stone (Federal Member for Murray), Phil Billington (Director Catholic Education Sandhurst), Fr Rob Galea & Matt Dowling (ABC radio) spoke to the children about leadership. Selected students also represented the school at the local Anzac Day and Remembrance Day ceremonies.

Stewardship of Resources (Finances & Facilities)

- The school Maintenance Schedule is in the fourth year of what will be a 6 year cycle. The initial work saw all buildings and windows cleaned and painted inside and out. Each year the exterior of our buildings will be preserved with the repair and recoating of surfaces that have been damaged or worn. Other surfaces such as the wooden picnic tables and adventure playground timber work will be sanded back and repainted. All school toilets are to be serviced and repainted every year.
- Our application for a new middle building (2 classrooms & Library) was once again declined, but the application will be lodged again for the 2015 round of capital grants.
- Our Application for a Minor Capital grant was successful. This funding was used to extend our junior toilet block and cover our basketball court area. The projects were completed in January.
- Our annual financial audit for 2014 took place on 17th March 2015 and was conducted by Strategem, an independent financial group from Bendigo. The audit was conducted by Strategem Financial Group Bendigo. It is a very good report and the recommendations to the school were minimal and not of an urgent nature. Our Administration Officer Amber Feehan did an exceptional job preparing for the audit and keeping our finances in excellent order in general. The report from Financial Audits each year is presented to the School Board.



- Due to a number of break ins in 2013, security was upgraded substantially throughout the year. Security cameras and signage were installed along with Security lights fitted to light both courtyard areas and the front of the school. The lockable laptop cabinets in the Gr 5/6 classrooms have also been made more secure and fixed to the floor. Since these measures were implemented, there have been no break ins.

Curriculum

- On 1st August St Mary's took part in a Learning and Teaching review. Our staff led by our curriculum coordinators Felicity Bryant, Shona Loudon and our Leadership Team prepared a very comprehensive self review around how the curriculum is implemented at St Mary's. A validation panel comprising of Julie Cobbledick (CEO), Joy Reidy (CEO) and Jacqui Partington (Principal St Monica's Wodonga) analysed our documentation and visited classrooms. The report given to staff at the end of the day was very affirming and supported the direction we are taking in this area, particularly with Differentiated Curriculum and Professional Learning Teams. We have also identified goals to focus on as we continue to improve our school.
- Our first Open Day for many years took place on Tuesday 27th May. It included two welcome talks conducted by myself and tours from our Gr 6 leaders. We had many visitors to the schools and the day was a great introduction to the school for prospective parents.
- During 2014, St. Mary's continued to provide quality professional development opportunities to all staff, in a range of curriculum areas. This included ongoing support from staff at the Catholic Education Office, on NAPLAN data analysis and assessment, and planning for/ implementing a Differentiated Curriculum based on current student assessment.
- There was a continued focus on developing oral language Prep to Grade 4 classes, with our speech therapist visiting classrooms and working with our Support Learning Officers to implement strategies in the classroom.
- Staff received support from the Catholic Education Office to extend the implementation of our whole school social skills framework- Positive Behaviour Intervention and Support (PBIS). We began working on Phase 2 of the framework, which emphasises in class behaviour management practices.



- Grades Prep to 4 students had access to i-Pads, with technology in education continuing to be embedded in our curriculum. The school has 180 student laptops and all full time teachers have a laptop to use at school.
- Staff discussed professional development with the principal to ensure their development not only enhanced personal teaching, but was also in line with VIT registration requirements. The first 15 minutes of staff meetings was dedicated to reading professional learning material.
- St. Mary's continued to develop Professional Learning Communities (PLC's) in 2014. This involved planning areas been given scheduled time release to focus specifically on assessment analysis and planning for learning based on assessment and a commitment to assigning pupil free days dedicated to PLC meetings most terms.
- School Camps continue to play an important part of the curriculum and developing important personal qualities in our students. In Grade Prep/1 classes the took part in a variety of local excursions as well as a trip to the zoo in Melbourne. Our Gr 2 students take part in a sleepover at school to give them an opportunity of spending a night away from home with their peers. The Grade 3 camp was for one night in Bendigo and the Gr 4 camp was for two nights at Harrietville. Our Gr 5/6 camp was for two nights at Roses Gap with a day at Sovereign Hill in Ballarat.
- Indigenous Education continues to be a priority at St Mary's and this year Julie Ferguson was employed as Koori Education Officer. Julie liaises with our Aboriginal families and assists with planning for Indigenous education and events that take place in the school. Rumblara representatives joined us again for Sorry Day and Reconciliation Week celebrations.
- Parent teacher interviews were held in term 1 and term 3.
- Student Reports were distributed at the end of Term 2 and 4.
- St. Mary's School uses the NAPLAN data program by Phillip Holmes Smith- *Student Performance Analyser*, which enables staff to analyse and use the data provided from NAPLAN results to inform future learning programs and priorities. The use of this program will be extended as we move all assessment data and documentation online.
- Our school closure days for the year were as follows: 24th March (Curriculum - ICT), 14th July (Learning & Teaching review), 15th September (Individual Learning Plans), 24th November (Report writing day), 8th December (2015 Planning Day).
- Physical Education was once again a priority at St Mary's with all children taking part in PE lessons and sport activities each week. Our school continues to excel in the sporting arena outside of school and had many children represent our school at



inter school level and beyond. The highlight of the year was the St Mary's Football team who made history winning the Victorian State title.

- This year our Grade P - 2 students took part in swimming lessons at Northside Fitness in Shepparton (due to the Mooroopna indoor pool closing). Any parents with children they regarded as weak swimmers from Grades 3-6 were also offered lessons. All other children took part in safety lessons at the Mooroopna outdoor pool.

Pastoral Wellbeing

- The school offers Program Support Group meetings for funded students and those students considered at risk. Present at the meetings are parents, principal, class teachers, teacher aides (when appropriate) and paediatrician (different times throughout the year. During the meetings goals are set and revised.
- Anthony Brophy is our Wellbeing officer and he works with staff and students on a variety of levels. He facilitates programs such as "Seasons" which provides an avenue for children who have suffered grief or loss, to reflect on their experiences. He is employed under the National Chaplaincy Program between three schools and is at St Mary's 1.7 days a week.
- Carli Hill our child psychologist attends the school once a week. She is available to children who need professional help in this area as well as conducting assessments for our funded children.
- Melanie Fitzsimmons our Speech Pathologist visits our school once a week and works with children, teachers and assistants and conducts assessments.
- Our Life Skills program takes place on Thursdays and Fridays. The program focuses on children's individual learning plans in a variety of areas. The program maintains a high interest level of activities, including shopping, cooking and technology. Many children with issues such as anxiety or behavioural problems, who need a break from their regular schooling also join the group for shorter periods of time and take part in activities.
- All Prep children have buddies from the senior grades who spend time with them in their first year at school. The program aims for the Preps to have a familiar face at school and make their initiation a little more comfortable.
- Our major focus in Pastoral Wellbeing continues to be Positive Behaviour Intervention & Support Program (PBIS). The program is now into it's third year and we have had excellent results in this area. Major Behavioural reports to parents have dropped dramatically.



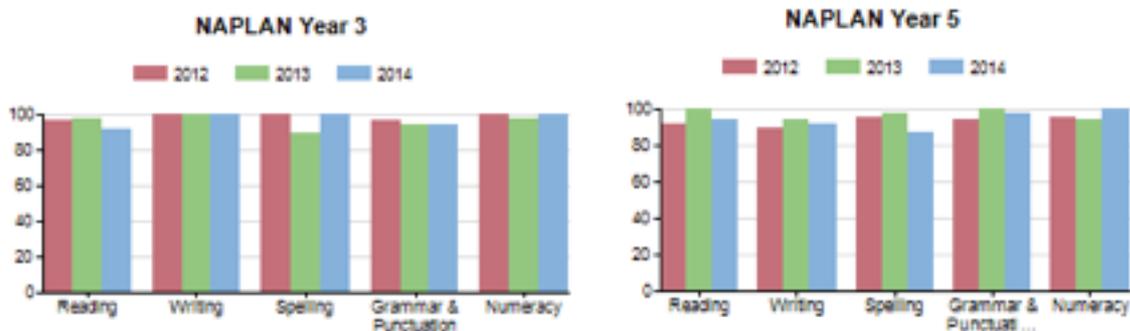
- OHS is a major priority and the school is very well structured in this area. This year Damien Taylor, our OHS coordinator set up an online system for staff to access all documentation. The following were made available via our website: Camp and Excursion Notification Form, CEO Camp Notification, Excursion Note Template, Hazard and Risk Form, Hazard Risk Assessment Table, Maintenance Form and Risk Assessments.
- All staff took part in Level 2 First Aid training on 5th & 7th May.
- The school took part in a variety of Emergency drills throughout the year including evacuation and lock in practices.



NAPLAN TESTING

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

Naplan Test	2012%	2013%	2012 - 2013 Changes %	2014%	2013 - 2014 Changes %
Gr 3 Reading	97.1	97.9	0.8	92.1	-5.8
Gr 3 Writing	100.00	100.00	0.0	100.00	0.0
Gr 3 Spelling	100.00	89.6	-10.4	100	10.4
Gr 3 Grammar & Punctuation	97.1	93.8	-3.3	94.7	0.9
Gr 3 Numeracy	100.00	97.9	-2.1	100.00	2.1
Gr 5 Reading	91.5	100.00	8.5	94.3	-5.7
Gr 5 Writing	89.6	94.7	5.1	91.9	-2.8
Gr 5 Spelling	95.9	97.4	1.5	86.8	-10.6
Gr 5 Grammar & Punctuation	93.9	100.0	6.1	97.4	-2.6
Gr 5 Numeracy	95.7	94.7	-1.0	100.0	5.3



AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL %

Grade 1	94.89
Grade 2	93.81
Grade 3	94.29
Grade 4	94.99
Grade 5	94.60
Grade 6	92.73
Overall average Attendance	94.22

TEACHING STAFF ATTENDANCE RATE	91.77%
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STAFF RETENTION RATE	86.36%
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TEACHER QUALIFICATIONS

Doctorate	0.00%
Masters	0.00%
Graduate	11.11%
Certificate Graduate	5.56%
Degree Bachelor	61.11%
Diploma Advanced	38.89%
No Qualifications Listed	0.00%

Staff Composition

Principal Class	3
FTE Teaching Staff	22
Non-Teaching Staff (Head Count)	18.38
FTE Non-Teaching Staff	17
Indigenous Teaching Staff	0

PROFESSIONAL DEVELOPMENT

- All of our 22 teaching staff took part in Professional development last year. The type of Professional Development staff take part in is directed by the priorities of the school identified in the School Improvement Plan. Our Professional Development total cost was \$14,981, 52 days and an average of around 4 days per classroom teacher (\$776 per FTE teacher). All teachers, student learning officers and administration took part in Professional Development in 2014.
- Pauline Hindson was successful in gaining placement in a Sandhurst study tour to Boston at the end of term 3 where she took part in theological studies at the Boston University. Shona Loudon and Felicity Bryant recently completed their studies in a Middle Leadership Development Program with the Queensland University. This 12-month course required them to complete an in-school leadership project designed to “close the gap” in achievement standards for all



students within the school. Anthony Butts has started his Masters OF Special Education that he is doing part time with LaTrobe University Bendigo.

STUDENT ATTENDANCE

- On average the students attend school for 94.22% of the time, which is marginally lower (0.2%) than last year. If a child is away the school must be contacted by the parents. Parents are contacted for any unexplained absences.

MINIMUM STANDARDS RESULTS & CHANGES IN MINIMUM STANDARDS

- In 2014 our Grade 3 Spelling, Grammar & Punctuation and numeracy all showed increases on the previous year. The 10.4% increase in Spelling is particularly pleasing as it was a focus after disappointing results the previous year. Gr 5 results showed significant growth in Numeracy. Our staff will continue to analyse Naplan data and use it to help direct our curriculum.

PARENT, STUDENT AND TEACHER SATISFACTION

- A parent survey conducted by the School Board was completed in Term 2. The vast majority of responses were very positive with an average of 81% of the parent population either agreeing or strongly agreeing with the quality of current school practices. We are extremely happy with the feedback from parents. The results from our survey are available from the school office. Through the use of Insight SRC data (teacher surveys) we included a focus on Relationships, Evaluation, Feedback and role clarity as areas to work on in our School Improvement Plan.

VALUE ADDED

- St Mary's implements the following programs in our curriculum: Oral Language Supporting Early Learning (Gr P/1/2), Speech Therapy/sessions, THRASS (Whole School), Performing Arts (Whole School), Visual Arts (Whole School), Bluearth (Physical Fitness/Social Skills Program), Active After School Program, Life Skills (Whole School – Special Needs), Positive Behaviour Intervention & Support (PBIS), Literacy & Numeracy Support Gr P - 6.

CONCLUDING REMARKS

When compiling this report and reviewing our School Improvement Plan, 2014 proved to be a very productive year in all areas of the school. We are looking forward to continuing to provide our students with a rich and engaging curriculum, wrapped in our very special St Mary's culture and environment. I would like to thank all of our staff for their ongoing commitment to St Mary's



and the endless hours they contribute to ensuring our children have the best possible education. I would also like to thank our School Board for giving up their time and contributing to the decision making at St Mary's. Parental engagement is critical to effective school management and I am very grateful for their input.

We farewell Fr Joseph Pothenparampil who is moving to Tallangatta next year. The children and staff will remember him for his generosity and the many gifts he gave them such as hand signed bibles, holy pictures and most recently the set of Bible quotes for every child in the school. His commitment to the Church and God cannot be questioned and he has left a lasting impression on us here at St Mary's. We wish Fr Joseph every blessing and best wishes for the future.

I would also like to thank Paul Brown for his ongoing support as school board chair. He has given up many hours of his own time to attend extra meetings and for his support of myself and the staff, which is much appreciated.

Attestation

I, Anthony Butts attest that St Mary's School is compliant with:

All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA.

Australian Government accountability requirements related to the 2014 school year under the Schools Assistance Act 2008 (Cth) and the Schools Assistance Regulations 2009 (Cth)

22 May 2014

Anthony Butts
Principal



FINANCIAL STATEMENTS SUMMARY 2013 - 2014

Financial Performance for the year ended 31 December 2014

Reporting Framework	Modified Cash	\$
Recurrent income		
School fees		\$126,453
Other fee income		\$159,644
Private income		\$13,024
State government recurrent grants		\$837,458
Australian government recurrent grants		\$2,494,338
Total recurrent income		\$3,630,916
Recurrent expenditure		
Salaries, allowances and related expenses		\$2,231,657
Non salary expenses		\$489,918
Total recurrent expenditure		\$2,721,575
Capital income and expenditure		
Government capital grants		\$0
Capital fees and levies		\$97,373
Other capital income		\$12,300
Total capital income		\$109,673
Total capital expenditure		\$140,323
Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)		
Total opening balance		\$56,907
Total closing balance		\$108,298
Non DEEWR FQ reported items	Tuition (includes boarding)	
System Levies (payments)		(\$398,889)
Intra Systemic transfer receipts (payments)		(\$17,084)
Diocesan Capital Fund (SCF) receipts (payments)		\$20,741



Note that the information provided above does not include the following items:

* System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. This VRQA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website. ACARA school level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.